Application Narrative:

1. **Organizational Information. Include the following:**
   - A brief summary of the program’s, center’s and/or unit’s mission and goals

   The mission of the Department of History is to prepare the next generation of history majors to be educational adventurers – “Ed-Venturers” with a spirit of curiosity in seeking new discoveries, experiences and opportunities. The department’s goal is to appeal to majors and non-majors alike in learning how their present lives have been shaped by the past, giving them greater confidence and understanding in dealing with the future. In order to fulfill this goal, the Department is committed to serving general education students, secondary school teachers, and MA students with senior faculty members who are engaged in innovative teaching, along with respected research, and who are willing to share their expertise with organizations and institutions in the St. Louis community.

   - A description of the organization’s programs, activities, service statistics, strengths, and accomplishments

   The History curriculum covers local, regional, national, and transnational subject matter, providing the contexts for understanding a variety of cultures and countries on every continent across many centuries. The historians at UMSL are also particularly qualified to “Teach St. Louis” - its people and its past - because of their original research and significant publications on a variety of regional topics. The faculty help students develop skills of archival research, critical thinking, reading comprehension, analytical writing, and oral expression that are essential to success in a variety of professions. The Department is also the premier educational institution in St. Louis for educating teachers, training more social studies teachers than any other institution. Regional educators praise our social studies certification program for its focus on history content and practical experiences in high school classrooms. The Department offers the BA in History, a 2+3 BA/MA in History, an MA in History and Graduate Certificates in Museum Studies, History Education, Public History, and Cultural Heritage.

   The Department also supports student engagement with community partners that include historical associations and local historical agencies as well as other organizations. One example is the Department is active engagement with National History Day together with the State Historical Society of Missouri and the Missouri Humanities Council. The annual James Neal Primm Lecture is also held in partnership with the Missouri History Museum and brings a distinguished historian(s) to St. Louis to share current research through a public lecture and public activities at the Museum. Student organizations also include the History Graduate Student Association and Phi Alpha Theta Society, the History Honor Society. Both organizations sponsor student events and programs.

   Most recently, the Department is launching a panel program on May 8th to hear from professionals working in a variety of fields, history and non-history alike, on the variety of skills and thinking graduating students need in the current job market. The format will be an informal conversation with question & answer to ensure the Department is helping to prepare students for the world of work and beyond.

   - An explanation of your organization’s campus partnerships

   The History Department has a long standing relationship of working across several departments including several joint faculty teaching appointments with the College of Education. As mentioned before, the Department trains and educates more social studies teachers in the St. Louis area that any other institution. The partnership with the College of Education is a critical relationship. The Department also partners with the Genders Studies program in sponsoring events sand program for students and educators in the community.
2. **Purpose of the grant. Please describe:**

- **What program and/or activity will the grant support? What needs or problems are addressed by the program?**
  The History Department seeks funding to host a project entitled: “Lessons from Women Leaders in History”, in partnership with the Gender Studies program. Through researching women leaders in history, our goal is to provide students the opportunity to more fully develop their ability to think critically, communicate clearly and develop their own personal leadership skills so they are more fully prepared for any profession. The program will consist of a supervised research project that will be part of upper level courses History 2999 or 4999 and will culminate with formal presentations by students during the annual History Department Symposium. Students will make presentations to a roundtable of participants to include history and gender studies faculty, UMSL alumni and other community guests. In addition to presenting their research, students will also be required to discuss what they learned regarding leadership and in turn ask questions about leadership in the present from roundtable members. Students who successfully complete the project will earn their degree *With Distinction* from the History Department. The project will also include a mentoring session focused on developing their presentations, leadership and networking skills. This session will be conducted by an outside consultant with qualification and expertise in this field.

- **What you hope to accomplish? (outputs and/or outcomes)**
  In addition to increasing their research skills, we want to develop the presentation, communication, networking and leadership skills of students. We want history majors to know that the degree can enable them to develop skills in analyzing situations and people, potential problems and ask the necessary questions to formulate solutions. History has taught us that the world is unpredictable, so education should teach flexibility and endurance in addition to the communication and critical thinking skills fundamental to success in any profession.

- **What is the target population and number of individuals that will benefit from this proposal?**
  Participation will be open to all female majors, junior, seniors and graduate level, in the Department of History. It is anticipated that 5-10 students will participate and benefit from this proposal.

- **How you intend to accomplish the above? (include timeline for implementation)**
  The project will take place in spring 2018 and the roundtable program and mentoring session will be held in the Millennium Student Center on the UMSL campus.

- **How will the activities or program benefit female students at UMSL?**
  The students who participate will directly benefit from participation in terms of learning and leading. They will develop stronger communication and presentation skills as well as networking and leadership skills. Students who complete the program will be able to earn their degree *With Distinction*, another hallmark of their achievement. The entire UMSL community benefits by strengthening and inspiring current and future leaders and by fostering relationships between the UMSL community and our alumni.

- **How will you communicate/publicize your program/project?**
  We will communicate directly with students inside and outside the classroom utilizing social media, personal invitation, in-class announcements and posters. Banners and posters will be printed and posted throughout the campus, particularly in Lucas Hall and the Millennium Student Center. Email and social media will be also be widely used.

3. **Evaluation Process (to be completed by May 15 of the following year)**

- **Please describe how do you plan to track and measure your outcomes**
  Students will complete an electronic, written survey regarding whether or not the project met their expectations for personal leadership and scholarship. The roundtable participants will complete a written evaluation of the presentations and their experience.
**Project Budget:**

<table>
<thead>
<tr>
<th>Lessons from Women Leaders in History</th>
<th>BUDGET</th>
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</thead>
<tbody>
<tr>
<td>Space rental fee/audio visual in the Millennium Student Center</td>
<td>$950</td>
</tr>
<tr>
<td>Catering: Refreshments for students and guests</td>
<td>$500</td>
</tr>
<tr>
<td>Mentoring Session Consulting fee</td>
<td>$750</td>
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<tr>
<td>Publicity/Marketing: posters, banners</td>
<td>$250</td>
</tr>
<tr>
<td>Supplies: name tags, folders, notepads pens, award certificates, printed information for attendees</td>
<td>$200</td>
</tr>
<tr>
<td><strong>TOTAL:</strong></td>
<td><strong>$2,650</strong></td>
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